

# JUSTINA JOSEPH

## CAREER OBJECTIVE

Seeking a teaching position as an Economics Educator to share my passion for the subject and enlighten young minds.

## TEACHING INTERNSHIP

- 2017, **June-September; Holy Spirit School(ICSE), Bangalore:** Spent about 4 months at the school teaching English and Social Science to middle school students as part of Internship Phase II.

## WORK EXPERIENCE

- **2020, August-December; UABLE:** Worked as an Online Facilitator in the EdTech company
- **2020, April – May; St. Marks Girls Sr. Sec. School, New Delhi:** Worked as middle school Social Science Teacher, took Online classes. Currently Furloughed.
- **2019, July –October; Jeevan Rekha Programme by Loreto Convent School:** Taught under-privileged girls from a nearby village.
- **2018, October–2019 March; Mater Dei School, New Delhi :** Taught English in grade VI,VIII and IX. Class teacher of class VIII.
- **2018, April; Mater Dei School, New Delhi :** Spent 10 days at the school teaching Social Science in grade IX and X as substitute teacher.


## EDUCATION

- **Mater of Arts in Economics, Indira Gandhi National Open University (IGNOU):** Results Awaiting.
- **Bachelor of Education** (Christ, Deemed to be University, Bangalore, Karnataka – 2018) – **First class**
- **Bachelor of Arts (H) Economics,** Delhi University (Jesus and Mary College, New Delhi-2016) – **First class**
- **Class 12, Commerce Stream** (Loreto Convent School, New Delhi (CBSE) - 2013) – 78.8%



## PROFESSIONAL SUMMARY

• Compassionate and driven educator with proven skills in teaching middle school students diverse subjects. I am well-versed in implementing diverse curriculums covering different subjects. Competent at performing independently or as member of teaching team. Well-versed in classroom and online technologies., I would like to achieve good progress in my career through all my best subject knowledge and teaching efforts.

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## **CERTIFICATIONS & TRAININGS**

- **CENTRAL TEACHER ELIGIBILITY TEST (CTET 2019)** – Qualified Paper II
- **CENTA TEACHING QUOTIENT**
- May 2020, **Critical Thinking and Strategies for Enhancement** by Oxford University Press
- May 2020, **Study Skills Strategies to Teach your Learners** by Oxford University Press

## **PROFESSIONAL DEVELOPMENT**

- 2020 July, **Augmented Reality in Classroom** by CENTA
- 2020 June, **Educator Empowerment Program** by The University of Queensland
- 2019, January “ **Constructivism** as new methodology of teaching” One day workshop by Oxford University Press.
- 2016, September; “**Safe, Secure, And Supportive Learning Environment**”; State-Level Workshop; School of Education, Christ Deemed to be University.

## **KEY SKILLS & STRENGTHS**

- Excellent communication skill with fluency in English, Hindi and Malayalam.
- Strong knowledge of utilizing all the modern teaching aids, educational technology and Online Teaching tools
- SMART Board Aptitude
- Expertise in using new teaching methodologies to explain difficult topics.
- Enthusiastic, diligent and hardworking.
- Possess Positive attitude.
- Responsible towards work.
- Self-motivated and directed.

## **DECLARATION**

I hereby declare that the information provided above is correct to the best of my knowledge.

Place: New Delhi  
Date: 05-09-2021  
(JUSTINA JOSEPH)