

## Curriculum Vitae



### Personal Details

- Name : Shruti Prasad
- D/O/B : 21/08/1994
- Father's name : Murli Manohar Prasad (Educational Consultant)
- Mother's name : Renu Prasad (Homemaker)
- E-Mail : Shruti199494@gmail.com
- Mobile : +91-9661843421, +91- 7979063516
- Date of Birth : 21<sup>st</sup> August,1994
- Sex : Female
- Nationality : Indian
- Marital Status : Married

### Educational Qualification

- **Master in Development Studies** from Central University of South Bihar, Gaya.
- Completed **B.COM (HONS)** from ST. Xavier's College (Magadh University), Patna, in 2014,
- Completed +2 (Commerce) From Patna Muslim High School (CBSE), Patna, in 2011(English, Economics, Physical Education, Business Studies, Accountancy, IP)
- Completed 10<sup>th</sup> from Shivam Public High School (CBSE), Patna, in 2009. (English, Hindi, Mathematics, Science, Social Science)

### Work Experience

- Currently working at Aspire Foundation from April 2021 only.
- **2 years** experience in **Corstone India Foundation, Girls First** Project in East and West Champaran.

- **10 months'** experience in **MIAD and MESHA Project** in Aga Khan Rural Support Program (India)
- Summer Internship of 2 months, topic was “**Indigenous Knowledge Related to Safe Drinking Water**”, with “SaciWaters” and “Water Action” in West Champaran, Kairi Village, under the guidance of Mr. Vinay Kumar (Water Action) and Mr. Manish Mashkara (SaciWaters) which makes me able to work in both governmental as well as non-governmental organisation.
- 2 weeks' field visit in Patori Block, Samastipur and topic was “**Menstrual Hygiene, Sanitation and Women's Health: A study of Hygiene Knowledge and Practices**” under the guidance of Mr. Ajay Kumar (Block Project Manager)

### **Research Interest**

- Mental, Physical, Social health
- Water, Sanitation and Health
- Women's Empowerment
- Livestock

### **M.A. Dissertation**

Menstrual Hygiene, Sanitation and Women's Health: A Study of Hygiene Knowledge and Practices

### **Other Field exposure and experience**

- To Chaibasa for livelihood and “Friendly Farmer School (FFS)”
- To Bochaha for Sanitation and Livelihood (goatry and poultry)
- Attended a 10-day TOT programme at Muzaffarpur, Bihar
- Volunteer of ‘UNNAT BHARAT ABHIYAAN'
- Attended five days' programme organized by Jeevika, ‘Rural Immersion Program’, in Dobhi, Sherghati.

### **Core Competence**

- Friendly
- Leadership quality

- Enthusiastic and fast learner
- Team player and good in interacting with students and villagers
- Ability to coordinate and motivate team
- Good listener and good analyzer of information
- Good presentation skills

### **Why should I be recruited?**

In the present scenario, development professionals are in demand to make this world free with poverty, violence, inequality and make it a better place to live. ‘Development Studies’ as discipline trains us to become development professionals giving us balanced exposure between applied field based learning along with theoretical and conceptual knowledge. I acquire practical knowledge and experience, through rural visits, internships and various projects which makes me able to work under different sectors like- education, sanitation, water, women’s health, agriculture, women’s empowerment, etc.

### **Computer Proficiency**

- Certified in DCA (Diploma in Computer Application).
- Efficient with **MS-Word, Excel, PowerPoint.**

### **Co-Curricular Exposure**

- Won many singing and dancing competitions at school level.
- Participated in debate and quiz competitions at school and College level.
- Interested in doing social work and for village development and also a volunteer of Team Smile in college.

### **Language Known**

- Ability to Speak, Read & Write Hindi, English, Bhojpuri.

### **Hobbies and Interests**

- Listening and singing songs
- Cooking new dishes
- Worked as Volunteer, and accepts new challenges
- Interacting with people

### **Declaration**

I hereby declare that the above-mentioned information is correct; I bear the responsibility for the correctness of the above- mentioned.