



MILTEE HORO

NEW DELHI.

Associate Manger at Katha since May 2019.
Teacher Training and Women Empowerment
Programme: Community Intervention
through WASH (Water, Sanitation and
Hygiene) project from Deloitte UK.

Before that I was working as an Associate
Researcher (Since February 2018) at Katha at
Child Poverty Action Research (C-PAR) Lab.

CONTACT

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INTERESTS AND HOBBIES

TRAVELLING – have travelled across South
India, Western India and Northern India on
my own and with friends.

LANGUAGES AND DIALECTS – know English,
Hindi, Sadri (native dialect) and Mundari (a
tribal dialect) and understand Marathi. can
read and understand Sanskrit. and interactive
Spanish and Korean.

DANCE AND SPORTS – intend to keep dancing
and playing sports all my life.

READING AND LIVING – I like reading,
listening to music and practicing spiritual and
scientific knowledge, practicing traditional
medicine and living a disciplined life.

EDUCATION

- 2017 Master of Arts in Development Studies. 1 st Division. Bharat Ratna Dr. Ambedkar University, Delhi
- 2015 Bachelor of Arts in Social Sciences. 1 st Division. Tata Institute of Social Sciences, Maharashtra
- 2012 High-School Examination. St. Xavier's College, Jharkhand Academic Council
- 2010 School Leaving Examination. 80.0 %. St. Anne's Girls' School, Jharkhand Academic Council.

WORK EXPERIENCE

Katha (NGO) [Associate manager]

[2018 Feb] to– [2021July]

- Designing Logical Framework Approach for Community Intervention Programme: for 200 MCD schools, 400 communities.
- Building social and professional networking with multiple organisations, institutions and officials in order to conduct sessions for WASH (Water, Sanitation and Hygiene), functional and financial literacy.
- Conducting health workshops at MCD schools and their respective communities on various topics touching upon how to live healthy.
- Conducting awareness sessions on Government schemes.
- Designing functional modules by using story pedagogy technique, work sheets, extracurricular activities for illiterate women living in the community
- Closely working with teams (Teachers, community mobilisers, volunteers and interns)
- Maintaining data records up to date, Report Writing and value Presentation

Recent Published Article: <https://www.firstpost.com/india/adivasis-and-the-indian-state-from-lohra-tribals-torautias-in-jharkhand-vulnerable-groups-bear-burden-of-identity-7227911.htm>

AWARDS AND ACHIVEMENTS

- Football and Badminton – have won prizes and certificates at school- and university-level competitions
- Dancing, Acting and Quiz – have participated and won at school and all-India university competitions
- Received the “National-Means-cum merit Scholarship” in 2008 by Jharkhand Government.
- Pioneered a program, “Skip-A-Meal” for orphanages around our university. Throughout my course I was an active member in it.
- I teach many forms of tribal dance (mainly originated in Jharkhand)
- Translation, editing and proofreading of Hindi and English books.

SKILLS

Good memory,
Listening well,
Can interact with anyone,
extrovert but thinker,
Can work under pressure,
Work must be done on time
Helping others,
speacking Hindi, English fluently, can also speak basic Korean and spanish

